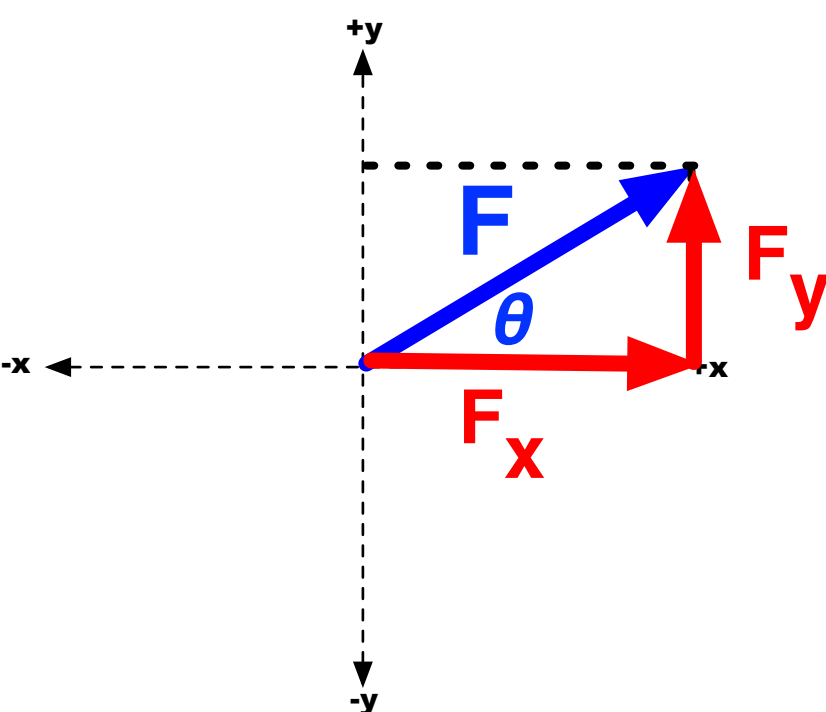


**Do the lengths of the components change if we shift the  $F_y$  to the left?**



**What kind of triangle do we have?**

**What do you know about the relationship between the sides?**

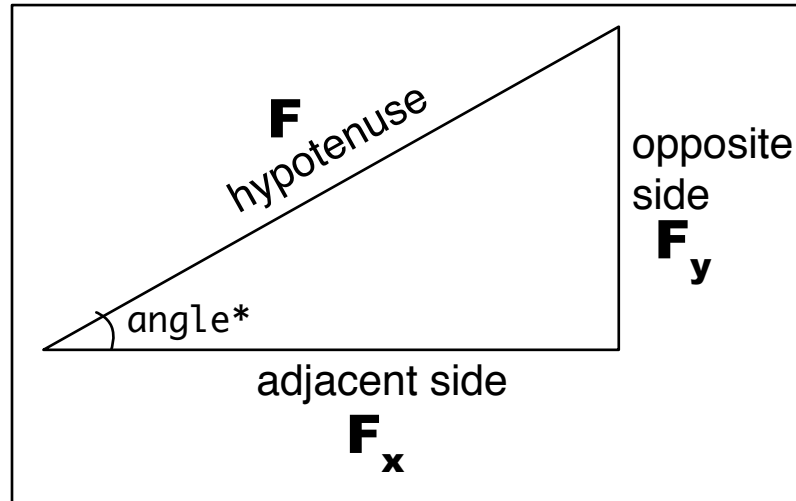
**What do you know about the relationship between the angle and the sides?**

# Using Trigonometry to Get Components

For the x-component,  
use COSINE\*

$$\cos(\text{angle}) = \frac{\text{opposite}}{\text{hypotenuse}}$$

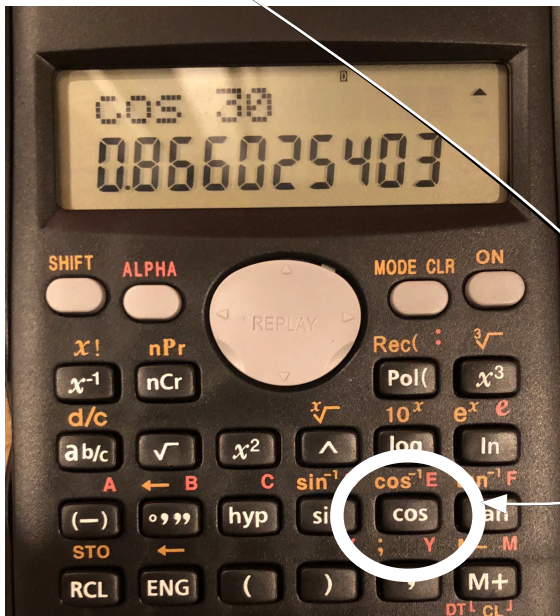
$$\cos(\text{angle}) = \frac{F_x}{F}$$



For the y-component,  
use SINE\*

$$\sin(\text{angle}) = \frac{\text{opposite}}{\text{hypotenuse}}$$

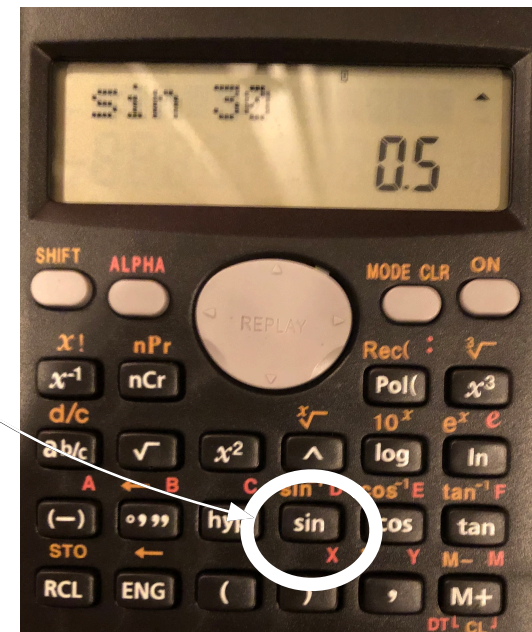
$$\sin(\text{angle}) = \frac{F_y}{F}$$



## \* CAUTION

This is for angles  
with the x-axis.

If the angle is with  
the y-axis, sine &  
cosine switch!



$$\cos(\text{angle}) = \frac{\text{opposite}}{\text{hypotenuse}}$$

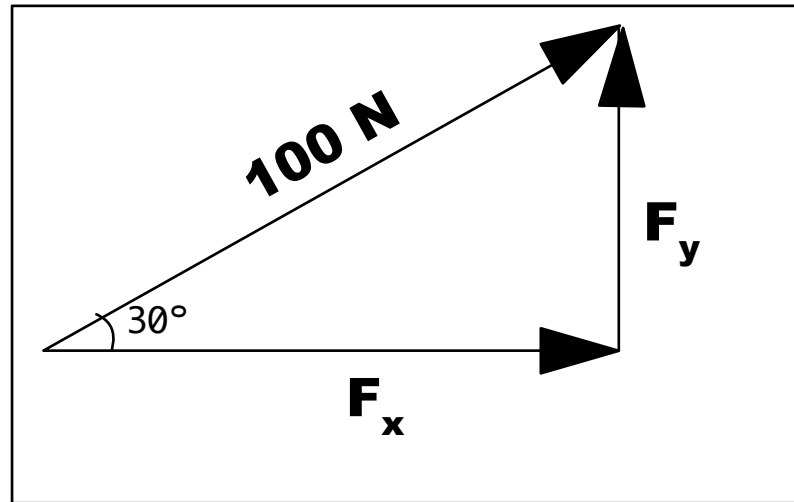
$$\cos(\text{angle}) = \frac{F_x}{F}$$

$$\cos(30^\circ) = \frac{F_x}{100 \text{ N}}$$

$$0.866 = \frac{F_x}{100 \text{ N}}$$

$$0.866(100 \text{ N}) = F_x$$

## Example



$$\sin(\text{angle}) = \frac{\text{opposite}}{\text{hypotenuse}}$$

$$\sin(\text{angle}) = \frac{F_y}{F}$$

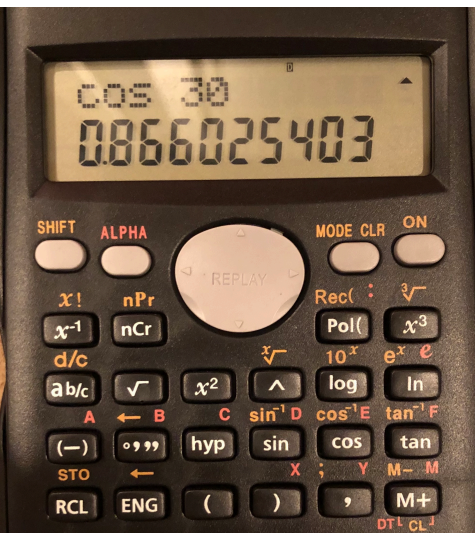
$$\sin(30^\circ) = \frac{F_y}{100 \text{ N}}$$

$$0.5 = \frac{F_y}{100 \text{ N}}$$

$$0.5(100 \text{ N}) = F_y$$

$$86.6 \text{ N} = F_x$$

$$50 \text{ N} = F_y$$



**CAUTION**  
Make sure your  
calculator is in  
DEGREES mode for  
Physics Class

